



# WEEK 3

## C3KIDS ACTIVITY GUIDE



### **BIG IDEA**

I can take risks for God.

### **THE BIBLE**

**Rahab Helps the Israelite Spies:** Joshua 2:1-15;  
(Philippians 4:10-13)

### **ACTIVITIES TO REINFORCE THE LESSON**

Welcome to week three of our series Epic. This month we are taking four epic adventures as we follow the Israelites through the wilderness. We have taken the activities for this week's lesson and listed them here. You can find all the print outs, sing-along songs, and resources for this week at the [C3KidsWheeling.com](http://C3KidsWheeling.com) website.

#### **ACTIVITY | Cup and Ball Hunt**

- **Set Up:** *You will need some cup (maybe like red solo cups) and some small balls, like ping pong balls.*
- **INSTRUCTIONS:** *Place cups upside down around the room with small balls hidden under half of them. Ask the kids to look under one cup at a time to find a ball. If they find one, ask them to remove it and place it under another cup. Set a timer for five or ten minutes to signal the end of the game.*
- **Say:** *Hey, friends! I'm so glad you're here for our Epic adventures of God's people in the wilderness. Today, we're going to learn about more spies!*
- *Let's start with a different kind of hide and seek game. Explain the game and have some fun!*
  - **SPECIAL NEEDS HACK:** *If you have kids with limited mobility due to physical disabilities, consider having the kids work in partners. Partners can work together to decide which cup to look under and under which cup to hide the ball - if they've found one.*



### ACTIVITY | Hide the Spy

- **INSTRUCTIONS:** Choose someone to be "it" and someone to be "the spy." While "it" closes their eyes and counts to 20, everyone else helps the "spy" hide. When "it" is done counting, everyone tries to mislead "it" so that they can't find the spies!
  - **SPECIAL NEEDS HACK:** For kids whose movement is impaired by a physical disability, alternatively you can play a hiding game while seated at a table. Have one kid designated as "It" close their eyes while another kid is given a small stuffed animal or object to hide in their lap. When "It" opens their eyes, they must guess who has the stuffed animal or object hidden in their lap.
- See how you worked together to hide the spies so that it was harder for the "it" person to find them? I know that's not how you normally play hide-and-seek, but like we'll learn from today's Bible story, sometimes it's necessary to break the rules to do what is right!

### ACTIVITY | Story Rope

- **INSTRUCTIONS:** Pass around a length of rope. Have kids work together to retell the story. Each kid tells one part of the story, and makes a knot in the rope. Then they pass it to the next kid, who says what happens next, then makes a knot.

### ACTIVITY | Secret Mission

- **Set Up:** You will need some envelopes. Print out the Secret Mission Printable from the [C3KidsWheeling.com](http://C3KidsWheeling.com) website. Cut and place one of the inserts into an envelope.
- **INSTRUCTIONS:** In advance, prepare the Secret Mission envelopes. Give one envelope to each kid or small group. Ask them to open the envelope and read the mission. After asking the following questions, compare missions and answers.
- **Would completing this mission involve taking risks for God? How?**

### REFLECTION | Epic News

- **INSTRUCTIONS:** Ahead of time, find newspaper articles or print up online articles of current events which call for political or social justice action. Share these with the kids.
  - **PRETEEN HACK:** Ask students to share some stories they know of situations that seem unjust—bullying at school, kids who live with food insecurity, etc.
- **How could you take risks to work toward the Kingdom of God in these situations?**

### THE BIG IDEA | I can take risks for God.

- **INSTRUCTIONS:** Prepare a bag of treats (such as small prizes, candy, etc.). Ask for a kid volunteer and ask them to choose "heads" or "tails." If they choose "tails," for example, tell them every time the coin lands on "tails," they will get a small prize. After they have gathered quite the fortune (like five to ten items), tell them on the next flip, if it lands on "tails," they will get double the amount they already have, but if it lands on



"heads," they will lose it all. Then, give them the choice to just walk away with what they have, or flip the coin to get double.

- What is it like to take a risk? It's sometimes hard to decide because you don't know what's going to happen next! But when God is in the picture, we don't have to worry. We learned to trust God last week, right? And when we trust God, a risk for God is worth it. That's today's Big Idea: **I can take risks for God.**

### DISCUSSION

- **INSTRUCTIONS:** *Take some time this week, maybe at the dinner table and ask your kids these questions about this week's story. See how much they remember.*
- **What risks did the spies take by going to Jericho?**
- **What risks did Rahab take by protecting the spies?**
- **What risks did Paul take by building new churches for God?**
- **Read Philippians 4:13. What does this verse tell us about God's response to your taking risks for God?**
- **Why is it important to take risks for God?**
- **When do you think it is okay to take a risk?**
- **What is one risk you think you can take for God?**

### ACTIVITY | Remembrance Bracelets

- Rahab helped the spies leave the city by hanging a scarlet rope out of the window for them to climb down.
- **INSTRUCTIONS:** *Give each kid three strands of red embroidery floss tied together at one end. Encourage them to either twist or braid the strands according to their ability. When finished, ask them to tie the bracelet they have just created around the wrist of one of the other kids, saying: "You can take risks for God."*

### PRAYER

- **INSTRUCTIONS:** *Prepare a poster with the word "Kapow!" in the middle or use the printable we've created. You can find the Kapow printable by clicking [here](#).*
- *Invite kids to write down different ways they each can take a risk for God. Read each one together before this prayer.*
- God, we thank you for helping us to take risks for you. Help us to be wise to know which risks to take. Give us EPIC faith to do great things for you.

### MEMORY VERSE | Word Search

- **INSTRUCTIONS:** *We have created a word search puzzle containing words from the memory verse in it. Give each kid a copy of the puzzle and a pencil. Ask them to find the words of the memory verse in the puzzle. When they think they have found all the words, have them arrange the words in order of the Bible verse. When finished, read the memory verse together. You can print the puzzle out by clicking [here](#).*



- **SPECIAL NEEDS HACK:** *For kids with fine motor challenges, provide markers or chunky crayons that are easier to grip as drawing utensils. For kids with reading disabilities, consider talking through strategies to complete the word search (e.g., "The word we're looking for starts with 's.' Let's find an 's' somewhere on this page.") and/or having the kids work in pairs, encouraging teamwork to complete the puzzle.*

### RIVER KIDS ACTIVITIES

#### ACTIVITY | Show Me Your Muscles

- This month, we are talking about epic stories in the Old Testament of the Bible! Today, we are going to hear a story about a woman who took a risk — that means she did something scary and daring — and stood strong for God! Before we talk about that, let's play a game about strength!
- **INSTRUCTIONS:** *Before the kids arrive, print the images from the printable.*
- Whenever I show you a picture of something you can lift by yourself without any help, flex your muscles like this (*Demonstrate a flexed muscle*). Whenever you see a picture of something that is too heavy for you to lift on your own, I want you to look at a friend for help.

#### ACTIVITY | Hide the Spy

- Today, we are learning about a woman who hid some Israelites so they wouldn't be hurt. We are going to play a game to see how well we can hide!
- **INSTRUCTIONS:** *Choose one kid to be "it" and two people to be "the spies." While "it" closes their eyes and counts to ten, everyone helps the "spies" hide. When "it" is done counting, everyone tries to mislead "it" so that they can't find the spies!*
  - **TODDLER HACK:** *Play a regular game of hide-and-seek, where you are "it!"*

#### THE BIG IDEA | I can take risks for God.

- This month, we have been discussing epic stories in the Old Testament of the Bible! We have learned we can spend time with God no matter where we are and that we can trust God. This week, we are learning another important truth!
- **INSTRUCTIONS:** *Place a card with the Big Idea printed on it across the room. Have kids use a fishing pole and try to "catch" the card from the other side of the room. Once they cast their line, attach the card to the fishing line for them and have them reel it back in. (If you don't have access to a fishing pole, try [making your own!](#))*
- **Wow that's a BIG IDEA you caught there! Let's say it together: I can take risks for God.**



### ACTIVITY | Where Are They?

- In our story today, we heard of a woman named Rahab who hid two of Joshua's Israelite spies. Because Rahab did this, the men were safe from those who were trying to find them! We are going to play a game to see how well we are at hiding!
- **INSTRUCTIONS:** *Instruct the kids to stand in a circle. Choose one kid to stand in the center of the circle. The kid in the center should keep their eyes closed or be blindfolded. Give one kid in the circle a cotton ball. As music plays, tell the kids in the circle to pass the cotton ball around the circle. When the music stops, the kid holding the cotton ball will try to hide it in his/her hand. The kid in the center will open their eyes/remove the blindfold and guess who is holding the cotton ball. When they guess correctly, they move into the circle and a new kid moves into the center.*
  - **TODDLER HACK:** *You can do this game yourself by putting the cotton ball in one of your hands behind your back, then having kids choose which hand the cotton ball is in. Or use three cups facing down: put the cotton ball under one of them, shuffle them around, then have kids choose where they think the cotton ball is.*

### SNACK | Twizzler Ropes

- **INSTRUCTIONS:** *Give each kid a Twizzlers Pull 'n' Peel candy and instruct them to pull it apart. The pieces look like small ropes. Remind the kids that Rahab gave the two men a rope so they would be able to get down from her roof.*

### ACTIVITY | Imagine It

- **INSTRUCTIONS:** *Ask the kids to imagine what they would have done if they were Rahab. What if they were the two spies? Give them time to talk through what they would have done and whether or not they think it would have been easy.*
  - **TODDLER HACK:** *Dim or turn off the lights in your room. Have toddlers lie down on their backs and close their eyes while you retell the Bible story like you would a bedtime story. Ask them questions like, "Can you imagine it?" or "What color do you think Rahab's house was?" to keep them engaged during the story time.*

### ACTIVITY | Story Chain

- In our story, there were some key points. Together, they create our whole Bible story! We are going to create a paper chain to help us remember our story.
- **INSTRUCTIONS:** *Before the kids arrive, cut different colored construction paper into one-inch strips. As you retell the story, make a circle with a strip of paper when you reach a key point. Loop the circles together and attach with tape to create a chain. Key points to remember. . .*
  - Joshua sending spies into Jericho
  - The spies going into Rahab's house
  - Rahab telling the king the spies left her house



## EPIC | WEEK 3 ELEMENTARY LESSON

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- Rahab giving the spies a rope to get down off of her roof
- Joshua's spies promising to protect Rahab and her family

### **ACTIVITY** | Coloring Page

- **INSTRUCTIONS:** Give each kid a coloring page along with crayons, markers, or colored pencils. Remind them of today's story, memory verse, and Big Idea as they color!

### **ACTIVITY** | Rahab's Risk

- In our story, Rahab took a huge risk by allowing Joshua's men to stay in her house. We're going to create a picture to remind us of the risk she took for God, and to remind us of our Big Idea: I can take risks for God.
- **INSTRUCTIONS:** Give each kid a piece of paper and have/help them draw what they think Rahab's house looks like. Then, give each kid a cut-out of Joshua's two spies from this week's printable. Help them attach a small piece of string to each of the men and then attach the strings to the roof of Rahab's house.

### **ACTIVITY** | Kid's Theater

- **INSTRUCTIONS:** Provide different clothing items and encourage the kids to dress up as the characters from the Bible story as they reenact how the story progressed.